



Whole School Careers Plan for Career, Employability and Enterprise Education

Date: 6.9.16

Created By: M. Kays

Implementation Date: 2016-2021

SLT Responsible: M. Kays

Evaluation Points: Termly

Rationale – *(why is careers important to our school – ensure every pupil can progress, government policy, Ofsted, demographic of students, local labour market/economy etc)*

Careers is important to our school for the following reasons:

- Ensure every pupil can progress into their chosen career path at the correct level whether that being education, apprenticeships or employment.
- Develop skills in every pupil around our employability agenda.
- Ensure government policy is adhered to at all times.
- Create a number of opportunities for all pupils.

Aims – *(What does your whole school careers plan need to achieve, what does the SLT want to achieve, what do the pupils and parents need? Can this be put into 3- 5 key aspirational aims?)*

“Across our school inspirational teaching, leads to exceptional levels of progress for all of our students.

Teachers frequently check students mastery of key themes, factual content and context. Where there are gaps they regularly plan differentiated support and deliver in-class intervention using high quality resources to ensure no students fall behind.”

“Careers advice and guidance is of the highest quality and informs pupils to make the correct decision in terms of the future and are provide with the correct skills needed to be successful.”

Delivery – *(How will you achieves those aims, who needs to be part of that (internal/external, what pupils should benefit and when?) Think about the following and use the grid below to map some of this provision in:*

- Individual advice and guidance
- Tools and resources
- Employer engagement
- Experiences and events
- Post 16 options



- Across the curriculum

Impact Measurement (How will you know that you have met the aims of the school careers plan? Consider the following, who will do what, when and how - Responsibility, quality, monitoring, evaluation and data)

- Destination figures at the end of key stage 4.
- Pupil voice
- Engagement in employability events
- Independence of all pupils.
- Outcomes of pupils.

Key to Timetable

Employer Engagement	Personal Advice and Guidance & Mentoring	Events	Employability & Enterprise
Links to curriculum	Inspiration	Options	Experiences of work

Career, Employability and Enterprise Education Plan This may be through assemblies (A), drop down days (D), tutor time (T), taught lessons (L).

Year Group	Autumn	Spring	Summer	What is needed to make this happen
7	PSHE lesson. 1 hour tri weekly. Led by Form tutor Resources, lesson plans provided No cost	Career drop in sessions in the Library. Independent careers guidance. Payed by school.	Apprentice week. Led by M keys Cost of resources (Start up loan) Tycoon in schools.	Co-ordinate PSHE curriculum. CPD for staff Provide resources.



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8	<p>PSHE lesson. 1 hour tri weekly. Led by Form tutor Resources, lesson plans provided No cost</p> <p>Sporting Visits.</p>	<p>Career drop in sessions in the Library. Independent careers guidance. Payed by school.</p> <p>Option Choices</p>	<p>National Enterprise challenge £1000 + cost of mini bus to National Finals</p>	<p>Cost of enterprise challenge Supply cover for National Finals.</p>
9	<p>PIXL ORACY SOW. 1 hour tri weekly. Led by Form tutor Resources, lesson plans provided No cost</p> <p>Sporting Visits.</p>	<p>Career 1:1 sessions in the Library. Independent careers guidance. Payed by school.</p> <p>Option Choices</p>	<p>Compueter science:- APP design and game design. Led by teachers No Cost.</p>	<p>Need to Co-ordinate with Head of Computer Science.</p>
		<p>Tenner Challenge in Business Led by Teachers £10 Per Group Lesson plan support required from Peter Jones academy.</p>		<p>Register early in the Autumn term for the tenner challenge.</p>
10	<p>PIXL EDGE SOW. 1 hour tri weekly. Led by Form tutor Resources, lesson plans provided £500.</p>	<p>PIXL EDGE SOW. 1 hour tri weekly. Led by Form tutor Resources, lesson plans provided £500</p> <p>University visits</p>	<p>National Enterprise challenge £1000 + cost of mini bus to National Finals</p>	
10		<p>Post 16 College Visits</p>	<p>Career 1:1 sessions in the Library. Independent careers guidance. Payed by school</p>	



Year Group	Autumn	Spring	Summer	What is needed to make this happen
11	PIXL EDGE SOW. 1 hour tri weekly. Led by Form tutor Resources, lesson plans provided £500	College Application sessions Career 1:1 sessions in the Library. Independent careers guidance. Payed by school	Collation of Post 16 destination data.	
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Whole school.	Employer Busisness Lunches	High ability college talks, (Loretto College and Oxford University).	Employer Busisness Lunches	
Whole School	Promtion of JOBS in each curriculum area by linking content to where in Buisness this would be used. Barclays key skills resources used throughout the year.			