

Year 9 Curriculum Overview 2017 - 2018

Subject: Music



Term		Content	Assessment Tasks
Autumn Term	Half Terms 1 & 2	<p>Pupils to complete:</p> <p>Glee Band Bands usually start out not by publishing/performing their own work, but by performing the work of others: cover versions of songs. Pupils will learn about copyright law and its scope. They will listen to and evaluate some cover versions, comparing them to the original versions. They will be working as a band to create a cover version of a song, writing and updating a project diary as they work.</p>	<p>Peer/Self/Teacher Assessments on performances of small group compositions based on:</p> <ol style="list-style-type: none"> 1. Brief led composition – Pop Song Based 2. Use of various percussion/guitar/keyboard instruments 3. Set targets for improvement
Spring Term	Half Terms 3 & 4	<p>Pupils to complete:</p> <p>Sibelius and Song Writing: Learn about song writing: listen to and evaluate different styles of song, identifying common features. Work as a small group to compose their own song, writing the music and lyrics. Copyright issues within the music industry. They will perform and record their song and then refine and improve it.</p>	<p>Peer/Self/Teacher Assessments on performances of small group compositions based on:</p> <ol style="list-style-type: none"> 1. Brief led composition – Pop Song Based 2. Use of various percussion/guitar/keyboard instruments 3. Set targets for improvement
Summer Term	Half Terms 5 & 6	<p>Pupils to complete:</p> <p>Polyrhythms to Minimalism: history & context of Minimalist music. Listening exercises on a number of pieces of minimalist music and look at how it links with modern dance and trance music. Perform a piece of minimalist music as a small group and as a class. Learn how to compose a piece of minimalist music, which they will perform either using the computers as pairs or traditional instruments working as a small group.</p>	<p>Peer/Self/Teacher Assessments on performances of small group compositions based on:</p> <ol style="list-style-type: none"> 1. Brief led composition – Pop Song Based 2. Use of various percussion/guitar/keyboard instruments