

PP Plan Impact Measures 2017-18



PP Cohorts

D = Disadvantage

ND = Non Disadvantage

2016-2017	Female		Male		All D Cohort
	D Cohort	ND Cohort	D Cohort	ND Cohort	
Higher Ability	5.33	5.29	5.27	5.26	5.30
Middle Ability	4.46	4.61	4.43	4.48	4.45
Lower ability	3.55	3.30	2.50	3.52	3.20
NA					
All	4.51	4.92	4.48	4.59	4.50

Overall ND to D in school gap KS2 APS: -0.26

Overall national ND to school D gap KS2 APS: +0.66

Y11	Female		Male		All D Cohort
	D Cohort	ND Cohort	D Cohort	ND Cohort	
Higher Ability	5.26	5.29	5.37	5.26	5.30
Middle Ability	4.36	4.69	4.49	4.47	4.43
Lower ability	3.65	3.80	3.70	3.60	3.67
NA	-	-	-	-	-
All	4.62	4.91	5.05	4.76	4.63

Overall ND to D in school gap KS2 APS: -0.22

Overall national ND to school D gap KS2 APS: -1.93

Y10	Female		Male		All D Cohort
	D Cohort	ND Cohort	D Cohort	ND Cohort	
Higher ability	5.35	5.28	5.40	5.39	5.37
Middle Ability	4.61	4.55	4.41	4.53	4.51
Lower ability	3.53	3.65	3.50	3.50	3.52
NA	-	-	-	-	-
All	4.59	5.46	4.43	4.87	4.52

Overall ND to D in school gap KS2 APS: -0.34

Overall national ND to school D gap KS2 APS: -1.68

Y9	Female		Male		All D Cohort
	D Cohort	ND Cohort	D Cohort	ND Cohort	
Higher Ability	5.17	5.24	5.28	5.48	5.23
Middle Ability	4.42	4.56	4.55	4.68	4.45
Lower ability	3.70	3.90	3.70	3.30	3.70
NA	-	-	-	4.90	-
All	4.82	4.76	4.50	5.67	4.46

Overall ND to D in school gap KS2 APS -0.39

Y8 ~	Female		Male		All D Cohort
	D Cohort	ND Cohort	D Cohort	ND Cohort	
Higher Ability					
Middle Ability					
Lower ability					
NA					
All					

Overall ND to D in school gap KS2 APS: -0.39

Overall national ND to school D gap KS2 APS:

Y7 #	Female		Male		All D Cohort
	D Cohort	ND Cohort	D Cohort	ND Cohort	
Higher Ability					
Middle Ability					
Lower ability					
NA					
All					

Overall ND to D in school gap KS2 APS:

Overall national ND to school D gap KS2 APS:

- i) The percentage attendance for SPH disadvantaged students to be better than national disadvantaged, aiming towards the percentage for all pupils nationally (2016 = 95.0%), then to percentage of ND students nationally

Y7-11	D Cohort	ND Cohort	School Gap	National D Average	School D to National D Gap	National ND Pupil Average	School D to National ND Gap
2016-17				92.8%		95.9%	
2017-2018							

Y11	D Cohort	ND Cohort	School Gap
2016-2017	93.51%	94.22%	0.67%
2017-2018			

Y10	D Cohort	ND Cohort	School Gap
2016-2017	91.13%	94.51%	3.38%
2017-2018			

Y9	D Cohort	ND Cohort	School Gap
2016-2017	93.17%	94.25%	1.08%
2017-2018			

Y8	D Cohort	ND Cohort	School Gap
2016-2017	95.40%	95.71%	0.31%
2017-2018			



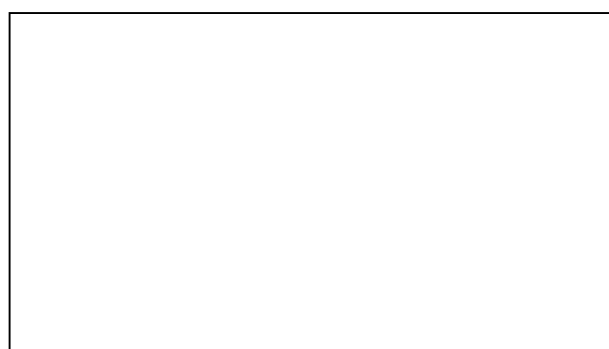
Y7	D Cohort	ND Cohort	School Gap
2016-2017			
2017-2018			

- ii) The percentage of SPH disadvantaged students who are persistently absent to be lower than national disadvantaged, aiming towards the percentage for all pupils nationally (2016 = 12.4%), then to percentage of ND students nationally

Y7-11	D Cohort	ND Cohort	School Gap	National D Average	School D to National D Gap	National ND Pupils Average	School D to National ND Gap
2016-2017				21.6		8.3	
2017-2018							

Y11	D Cohort	ND Cohort	School Gap
2016-17	(5)82.71%	(8)74.19%	8.52%
Term 3			

Y10	D Cohort	ND Cohort	School Gap
2016-17	(10)78.23%	(12)84.75%	6.52%
Term 3			



Y9	D Cohort	ND Cohort	School Gap
2016-17	(6)85.39%	(8)76.13%	9.26%
Term 3			

Y8	D Cohort	ND Cohort	School Gap
2016-17	(1) 85.64%	(6) 85.46%	0.18%
Term 3			

Y7	D Cohort	ND Cohort	School Gap
2016-17			
Term 3			

- iii) The proportion of SPH disadvantaged students with fixed term exclusions to be lower than national disadvantaged, aiming towards the percentage for all pupils nationally 2015 = 3.97%)

Y7-11	D Cohort	ND Cohort	School Gap	National All Pupils Average	School D to National All Pupils Gap
2015-16				3.97	
2016-17					

- vi) A difference of less than 10% between disadvantaged and non-disadvantaged in the percentage of the students attending extra-curricular provision

Y7-Y11	D-Girls Cohort	ND-Girls Cohort	School Gap	D-Boys Cohort	ND-Boys Cohort	School Gap
16-17	15%	20%	-5%	25%	32%	-7%
17-18						

gaps have narrowed over the years through the uptake of OSHL. The gaps are low and all pupils are participating in OSHL both in school at lunch times and after school.

- 2) For disadvantaged pupils as a cohort, and when analysed for gender and ability differences there is:

- i) Less than 5% difference in the percentage of students achieving or exceeding expected targets

Y11	D Cohort	ND Cohort	School Gap
2016-17	21%	37%	-16%
2017-18			

Overall we have a 16% difference in pupils achieving targets. This is wide and has been this way for the last few years where ND pupils are achieving higher the D pupils. In year data however shows this gap is reducing in all current year groups.

Where the gap is the biggest most D pupils do have a positive attitude to learning and at each DD the gap is reducing however the year group is significantly hampered by two outliers.

ii) Attainment 8 scores in line with targets for the cohort (2017 points) – Green = within 5 pts of targets gap

Y11	D Cohort	ND Cohort	School Gap (2016/17 = -0.26 on entry)
2016-17	31.63	46.13	-12.5
2017-18			
2018-19			
2019-2020			

In school gaps are within range (5 POINTS) of their target gaps for all years. The school gap decreases year on year through in year data. The attainment of D pupils is also increasing in relation to previous year groups and is coming in line with their targets.

Looking at all year groups the Whole school priority must be the progress and attainment of the Mid ability.

iii) A difference of less than 10% between disadvantaged and non-disadvantaged on the basics measure (9-4)

Y11	D Cohort	ND Cohort	School Gap	National ND Average	National All Average	School D to National ND Gap
2016-17	39.3%	73.3%	-27%	70%	62%	-19%
2017-18						
2018-2019						
2019-2020						

The Gap between SPH D pupils and ND pupils is still significant. It is 19% in relation to National which is too high. The gap in Maths was the issue with less pupils than targeted achieving the basic measure. English were above the national average. This indicates work is required in maths. New department has now been introduced.

Gaps reduce however throughout the academy. The forecast gaps are comparable or better than our forecasts and show significant improvements from historical data.

Year 11 = -9%

Year 10 = -16%

Year 9 = -6%

Year 8 = +7%

Year 7 = 0%

iv) A difference of less than 10% between disadvantaged and non-disadvantaged on the EBacc measure

Y11	D Cohort	ND Cohort	School Gap	National ND Average	National All Average	School D to National ND Gap
2016-17	0%	3%	-3%	29%	24%	-21%
2017-18						

v) All D students continue to appropriate further education and training. Figures show % continuing to sustained education, employment or training

Y11	D Cohort	ND Cohort	School Gap	National ND Average	National All Average	School D to National ND Gap
2016-17	0%	0%	0%			
2017-18						