

Year 8 Curriculum Overview 2017 - 2018

Subject: Music



Term		Content	Assessment Tasks
Autumn Term	Half Terms 1 & 2	<p>Pupils to complete:</p> <p>Blues Music: the influence of the slave trade on blues music; play and compose a blues piece</p>	<p>Peer/Self/Teacher Assessments on performances of small group compositions based on:</p> <ol style="list-style-type: none"> 1. Blues - PowerPoint in pairs 2. Blues performance as a group of 5/6 3. Blues Composition in pairs
Spring Term	Half Terms 3 & 4	<p>Pupils to complete:</p> <p>'Piano time'! Work will be based around keyboard and percussion performances and composition</p>	<p>Peer/Self/Teacher Assessments on performances of small group compositions based on:</p> <ol style="list-style-type: none"> 1. Keyboard Melody Individual/Pairs 2. Keyboard Composition Individual / pairs 3. Ensemble Performance
Summer Term	Half Terms 5 & 6	<p>Pupils to complete:</p> <p>Variations: the concept of variations.</p> <p>What variations are and a listening exercise which will generate a piece of critical writing.</p> <p>Composition of a set of variations based on the melody <i>'Twinkle Twinkle Little Star.'</i> They will perform, evaluate, improve and re-perform this set of variations.</p>	<p>Peer/Self/Teacher Assessments on performances of small group compositions based on:</p> <ol style="list-style-type: none"> 1. Performance 2. Composition - Ensemble