



## Special Educational Needs Department

### The Team:

Mrs P. Barber, SENCO, BA (Hons) Q.T.S, National Award for SEN Coordination, CCET, AAC  
Mrs Moran, Assistant SENCO, BSC (Hons)  
Mrs Wilde, Aspire Manager, Level 2 Teaching Assistant  
Mrs Holtom, Level 3 Teaching Assistant  
Mrs Pugh-Raynor, BA (Hons)  
Mrs Hulley, NVBQ Level 3  
Mrs Williamson, Level 3 Teaching Assistant  
Miss Pover, BA (Hons) Q.T.S  
Mrs Urquhart, Head of year 7, BA (Hons), Level 2 Teaching Assistant

**SEN Governor:** Margret Hyde

The aim of the department is to ensure the inclusion of all children, irrespective of need, into a mainstream educational setting. It also enables all young people to access the curriculum and to achieve their potential.

### The Department offers:

- Specialist TAs who provide in-class support for students across the school.
- Standardised ability and attainment assessments to establish literacy and numeracy skills and to inform provision.
- Small group intervention for those with a specific learning difficulty using PiXL phonics, Nessy, Nessy Numbers, WordShark, Clicker 7 and other specific literacy and numeracy interventions (plan, do, assess, review)
- Emotional Literacy sessions to develop self-esteem and build confidence.
- Breakfast club providing toast, juice and if required support for the day from 8.15am to 8.45am.
- The Aspire Centre where vulnerable students, or those recovering from illnesses can be nurtured and cared for as they are integrated back into school on a full time basis.
- Accelerated Reading Scheme including sessions with Volunteer readers.
- All pupils on wave 2 and 3 of the SEN Register are supported by a Key Workers who acts as mentor and regularly communicates with parents and other agencies under the supervision of the SENCO
- Each identified pupil on the SEN Register has a Passport which is shared with teaching staff to ensure staff have a full understanding of the pupils needs and enables lessons to be differentiated accordingly. Parents/carers are also asked to contribute to the writing of the Passport in

consultation with their child. The Passport is then updated throughout the year to reflect the progress students make in particular areas.

- The SENCO is a member of the British Psychological Society and holds a Certificate in Competency in Educational Testing. This allows in-house assessments to be undertaken ensuring pupils have the necessary examination concessions to ensure parity.
- SEN pupils are given priority appointments with our in-house career's advisor and are supported from year 8 through to transition from year 11 onwards by their Key Worker. This ensures all pupils have a clear career plan and includes assistance completing college application forms, supported visits to colleges and help with job applications.
- Additional induction sessions, for vulnerable pupils in Year 6, over and above those organised by the Head of Year 7. This includes a program of four weeks where pupils have an opportunity to get to know all Learning Support staff and enables a smooth transition into year 7.
- A caring, nurturing environment at break and lunch times when pupils can develop social skills and gain confidence in a small group setting. Lunchtime activities are provided for students. These include Film Club and access to board games, crafts, jigsaws, Lego etc.
- Homework club after school in Learning Support

We work closely with outside agencies such as Educational Psychologists, Healthy Young Minds (CAMHS), EWO, Youth Team, MAT, Speech and Language therapists, family resource workers etc. to ensure we have relevant expertise available to assist all our students.

We are a strong caring team who pride ourselves on ensuring pupils are well supported, happy and achieve their potential.